

FEACH

THE Autodidact's CHannel

wwwwebsite
Style-Guide

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About TE.A.CH.

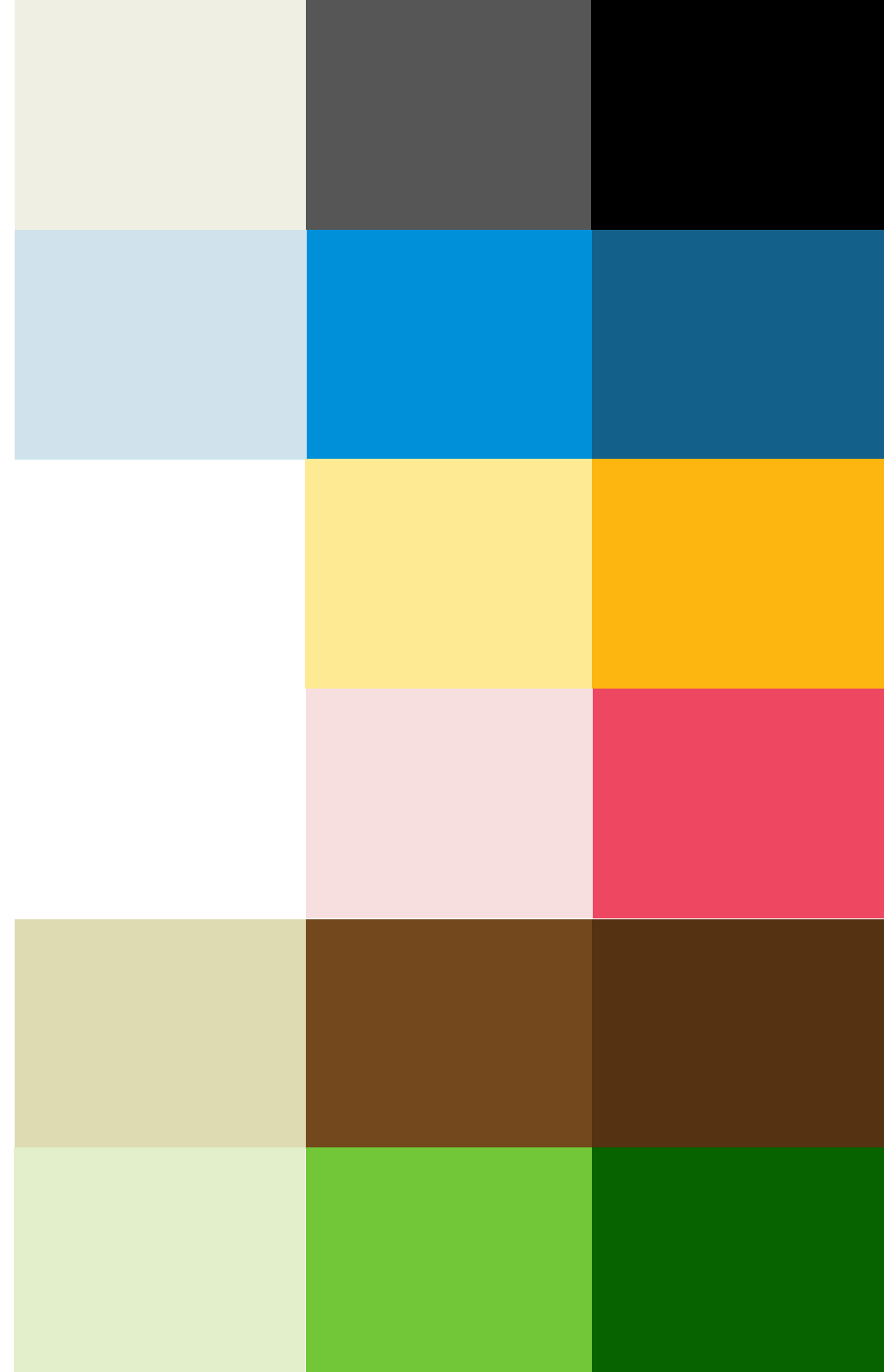
TE.A.CH aims to model virtual and online learning platforms to a structural space as if it is one's own university or a school.

It attempts to do away with problems of navigation through a conceptual map of the website and render an experience of navigation through a architectural structure.

The movement of the users, then, is not so much through a 2D tree/map of the website but through a 3D space; and at all times they'll be aware of their exact location in this '*web*'.

The hope is that such an interaction would be *engaging, empowering and cognitively simpler* for a user.

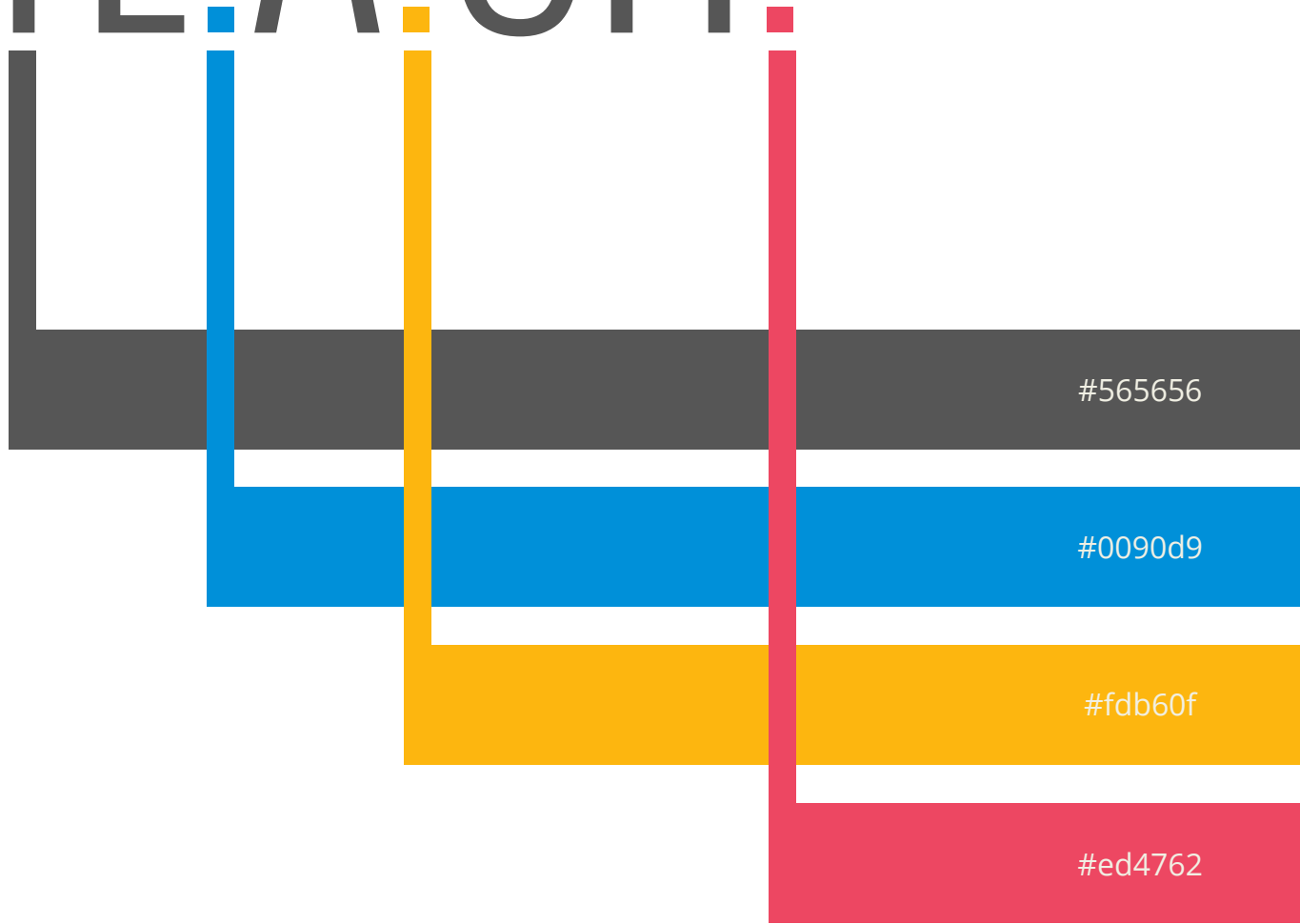
Colors.



TEACH

Primary Colors

The primary colors range across hues to compliment the the portal's values of providing a mixed media and a diverse education set.



#565656

#0090d9

#fdb60f

#ed4762



#f0efe3

#000000

#d0e3ed

#13618a

#ffea94

#f7dfe0

Secondary Colors

There are some secondary colors corresponding to each primary color. These set of colors simultaneously can be used as the ambient colors, background colors or as highlights on graphics.

Typography.

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Oswald Regular

Oswald Light

For Headings and Sub-headings

Open Sans

Regular

For Body Text

Aa
Aa

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Proper Text Color Usage

#00000
#565656

hex code
of the
permissible
text colors

#d0e3ed

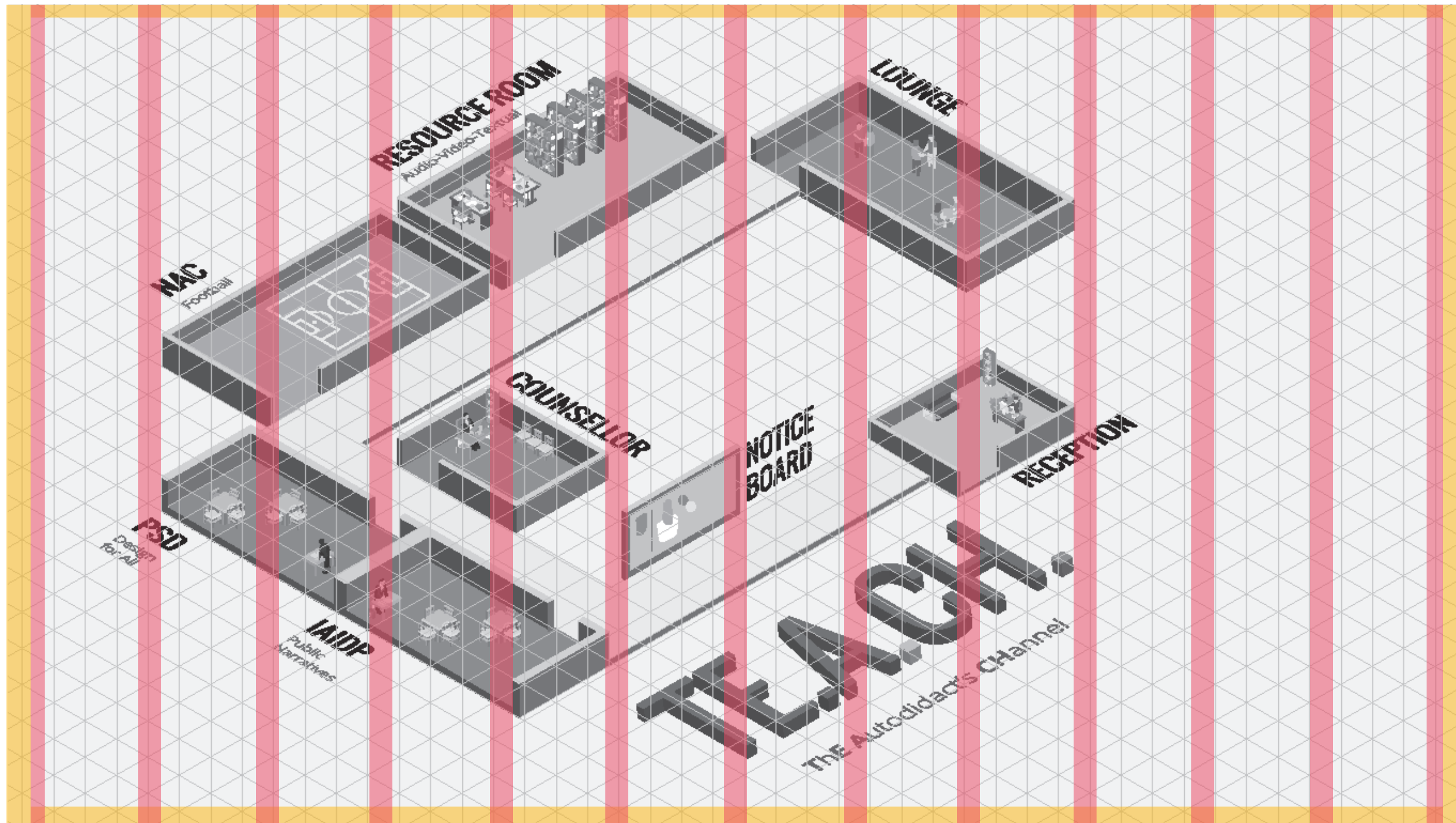
hex code
of the
background
color

#00000 #565656 #13618a #f0efe3	#f0efe3 #565656	#f0efe3 #000000
#00000 #565656 #d0e3ed	#00000 #565656 #ffea94	#00000 #565656 #f7dfe0
#f0efe3 #0090d9	#f0efe3 #fdb60f	#f0efe3 #ed4762

Grids.

12-Column Layout

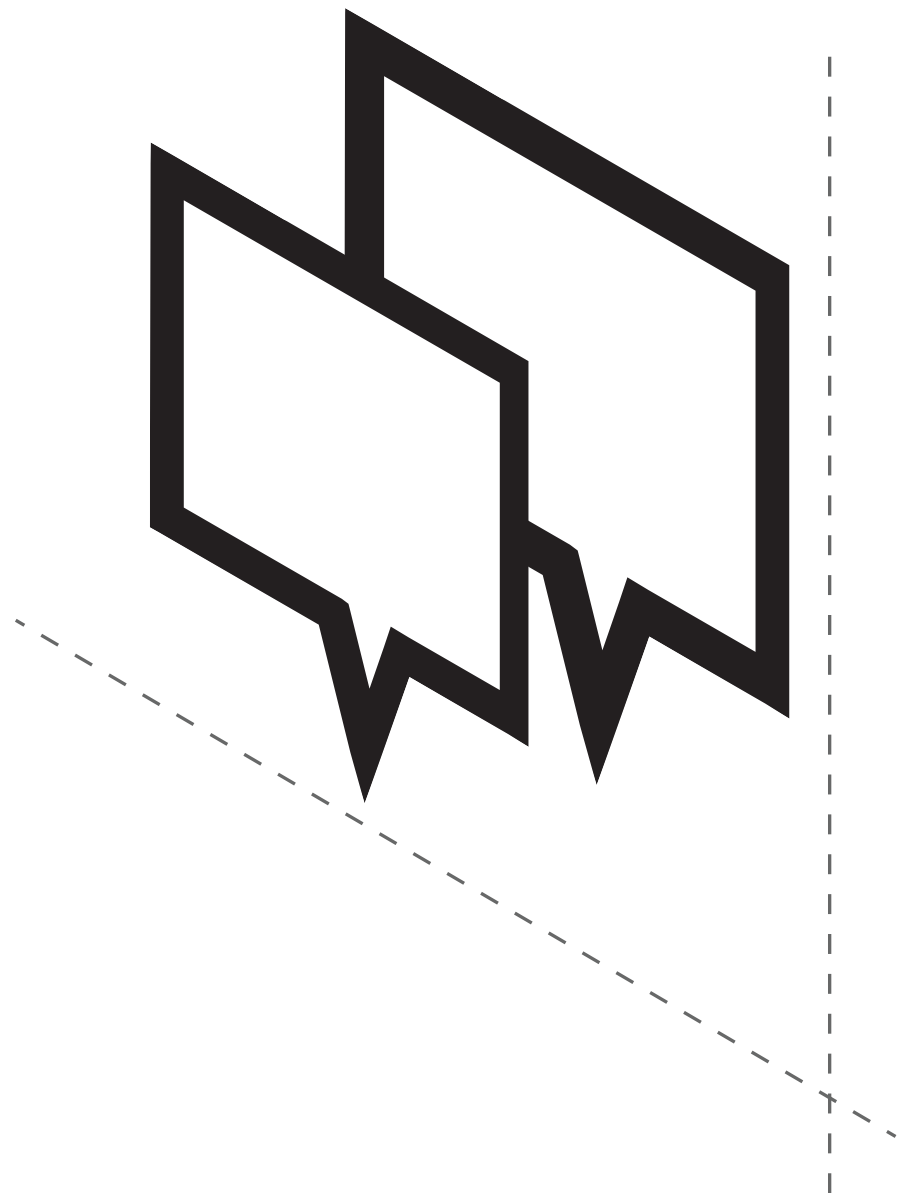
Although all the individual graphics for the components have been made in an isometric view, they've been arranged according to screen graphic principles of a 12-column layout.



iconography.

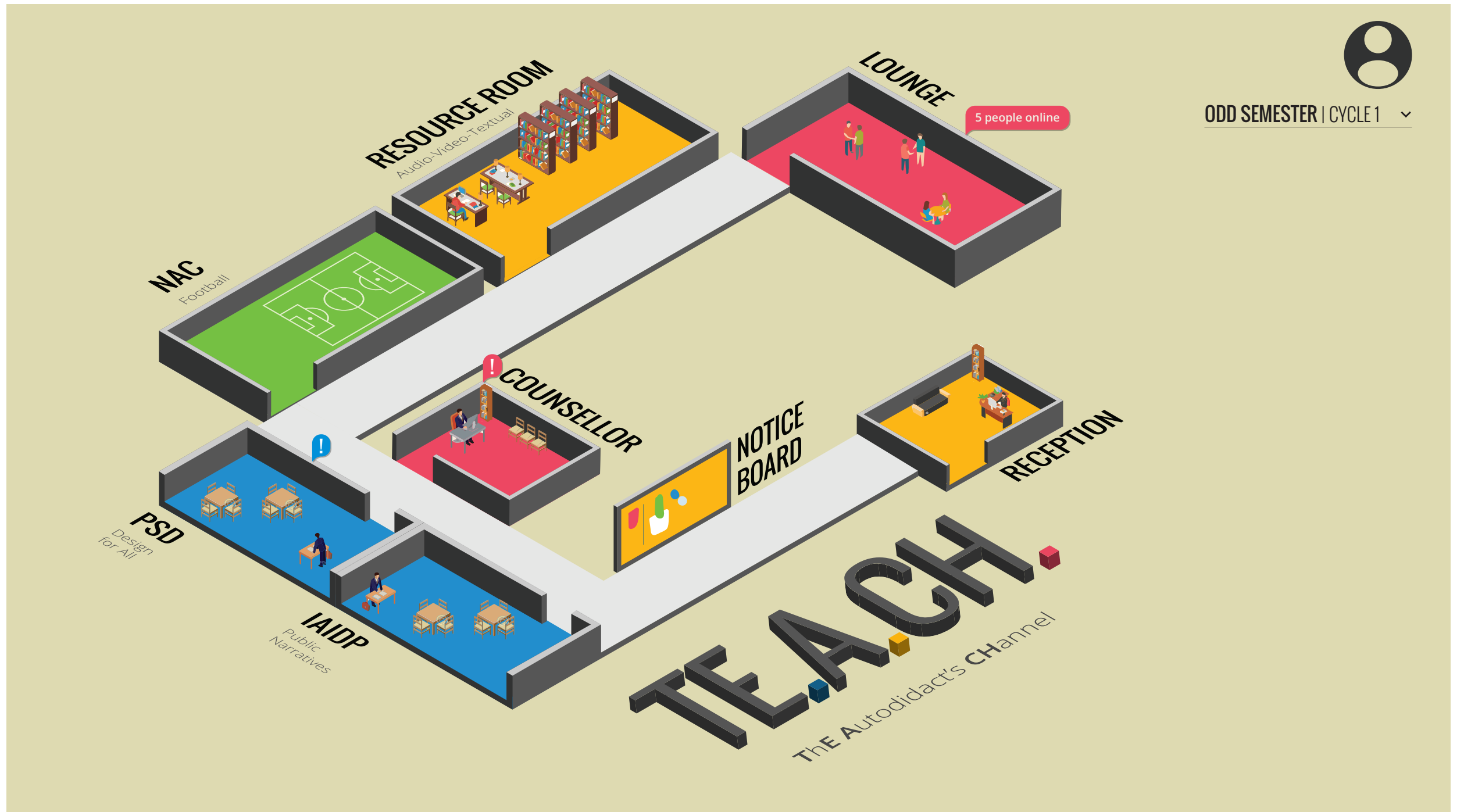
General Construction

Prominent icons will be rendered in flat isometric (to align with the graphic choices) with sharp edges (to align with the chosen fonts).

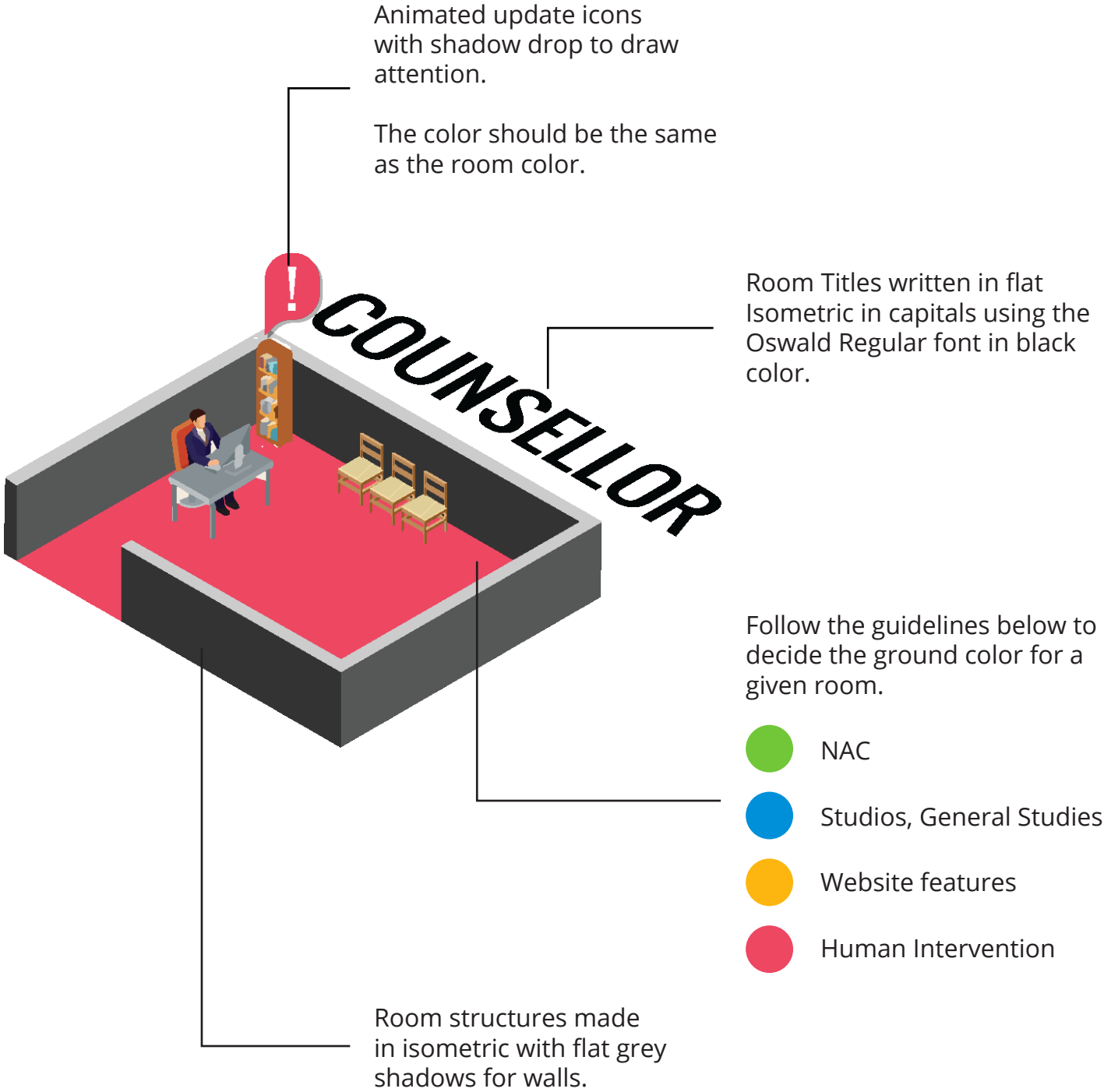
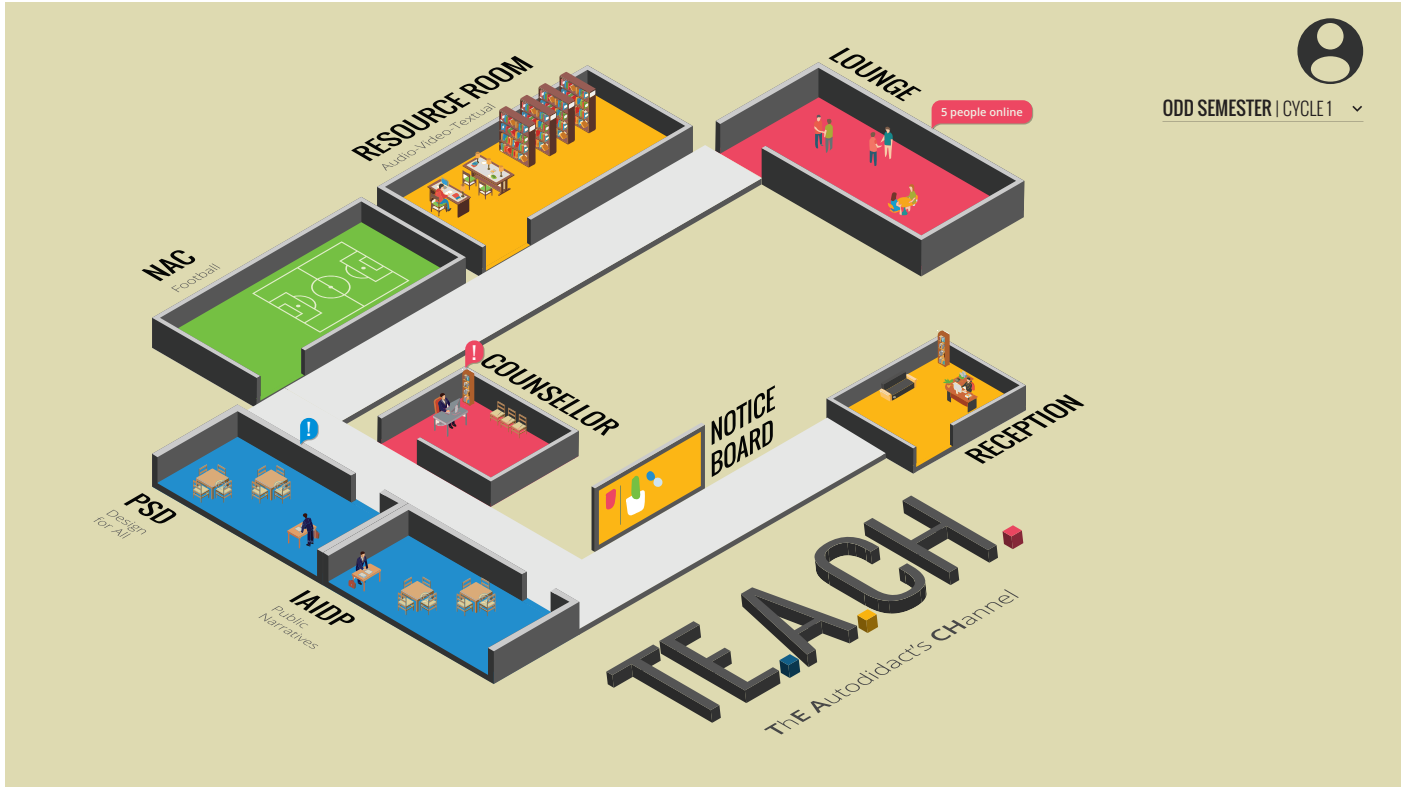


It will also be supplemented
by the Google Material
Design Iconset.

Components.

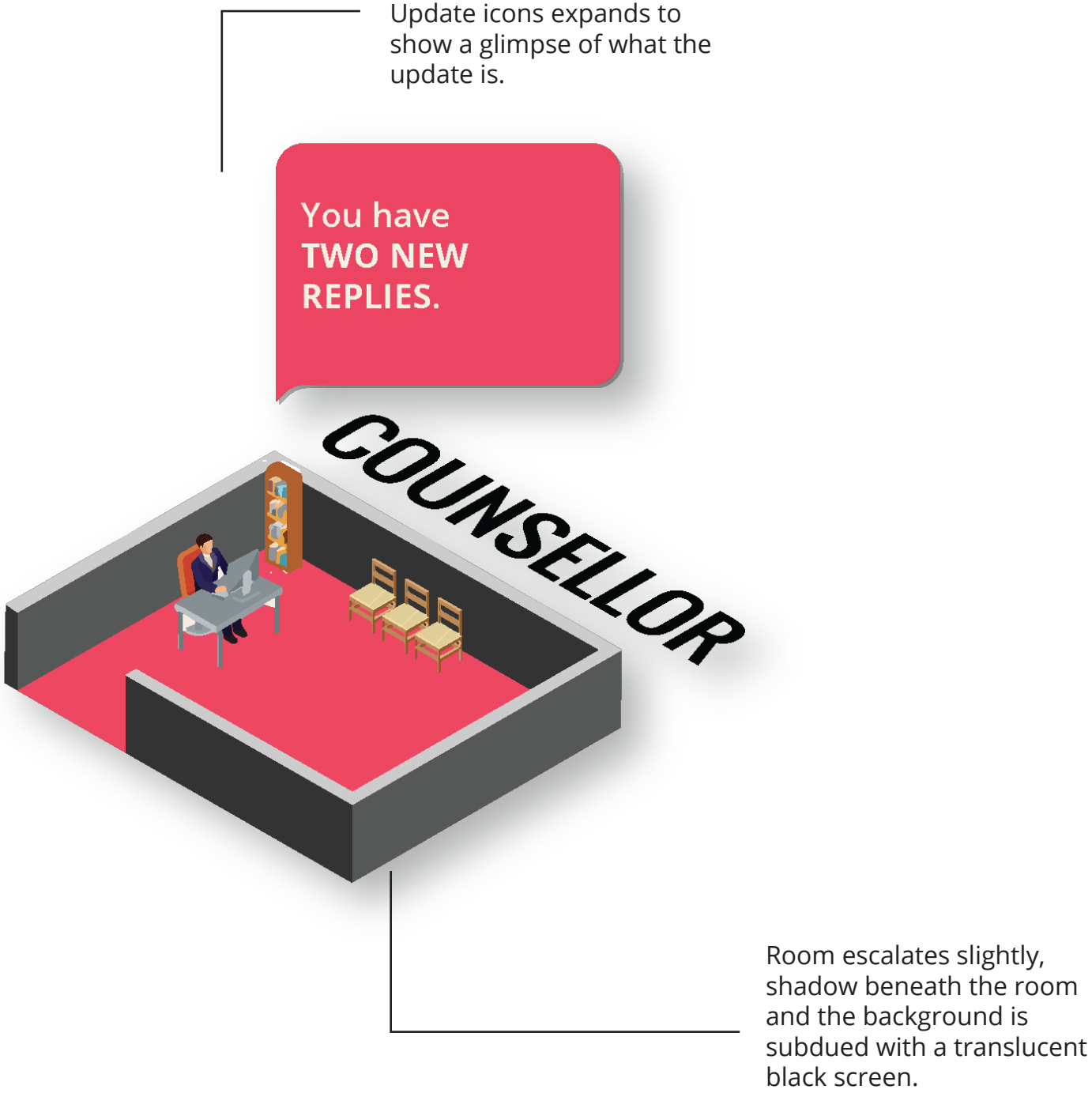
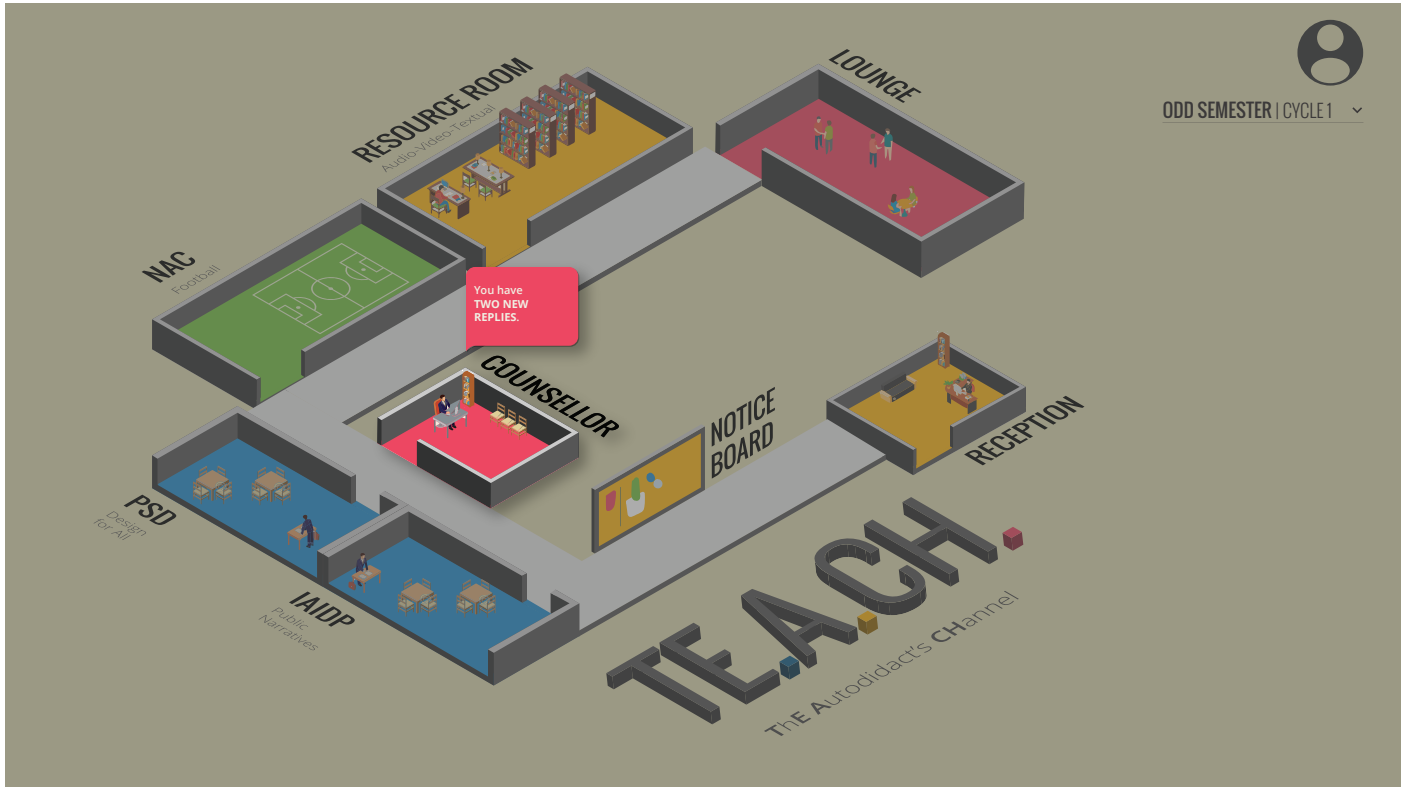


Rooms



Rooms

(on hover)



Buttons & Clickables

LOGIN

Nomal

LOGIN

On hover

LOGIN

Inactive State



DISCUSSION BOARDS



DISCUSSION BOARDS



DISCUSSION BOARDS

Forms

Name

Type....

Password

Type....

LOGIN

First Time User?

Name

Type....

University

Type....

Password

Type....

Retype Password

Type....

SIGN UP

Tutorial Screens

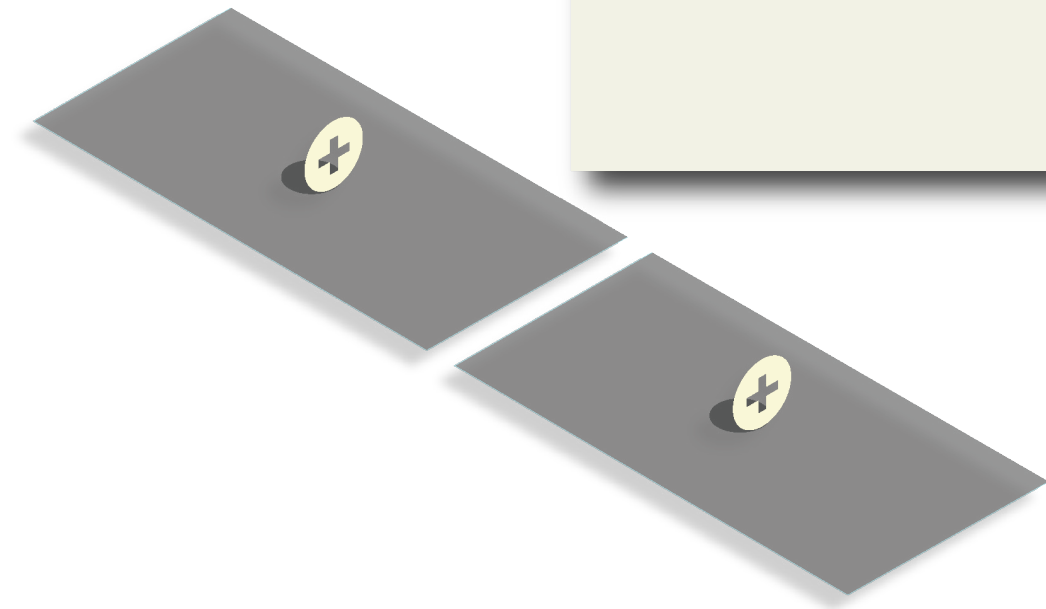
Tutorial

Skip >

LOUNGE

You can use the lounge area to **chat** with any classmates or faculty that are online on the portal at the same time as you.

Adding Courses (1 of 3)



ADD A STUDIO COURSE

Step 1 of 3 : Start by Clicking on the plus button.

Adding
Courses
(2 of 3)

ADD A STUDIO COURSE

Step 2 of 3 : Choose a major.

HCD	Human Centered Design	>
PSD	Public Space Design	>
IAIDP	Information Arts and Information Design Practices	>
IADP	Industrial Arts and Design Practices	>
CAP	Contemporary Art Practices	>
DMA	Digital Media Arts	>
EMA	Experimental Media Arts	>
Film		>
CW	Creative Writing	>

Adding Courses

(3 of 3)

ADD A STUDIO COURSE

Step 3 of 3 : Choose a course.

HCD

PSD

IAIDP

IADP

CAP

DMA

EMA

Film

CW

Visual Design For Screens | Credits : 2

Level : ● ○ ○ Slots : ● ● ○ ○ (MT-Full) Availability : 40% remaining

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User Experience 1 | Credits : 2

Level : ● ○ ○ Slots : ● ○ ○ ○ (MT-AM) Availability : 10% remaining

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User Experience 2 | Credits : 2

Level : ● ● ○ Slots : ● ○ ○ ○ (MT-AM) Availability : 80% remaining

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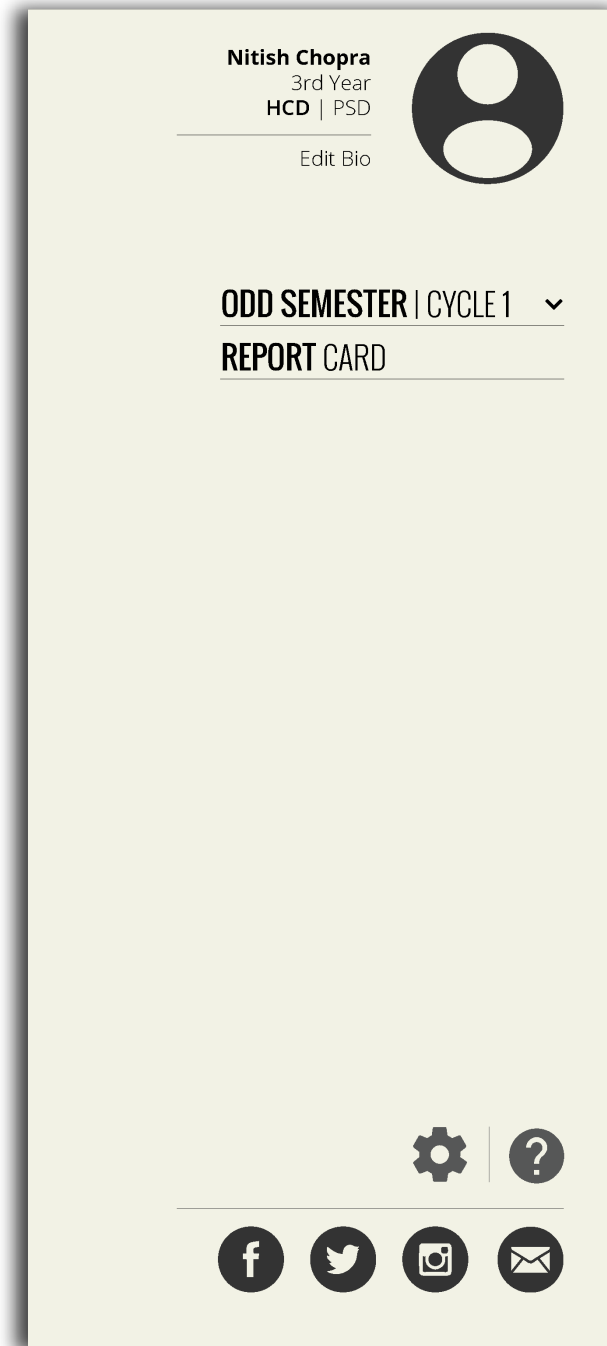
User Experience 2 | Credits : 2

Level : ● ● ○ Slots : ● ○ ○ ○ (MT-AM) Availability : 40% remaining

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Profile

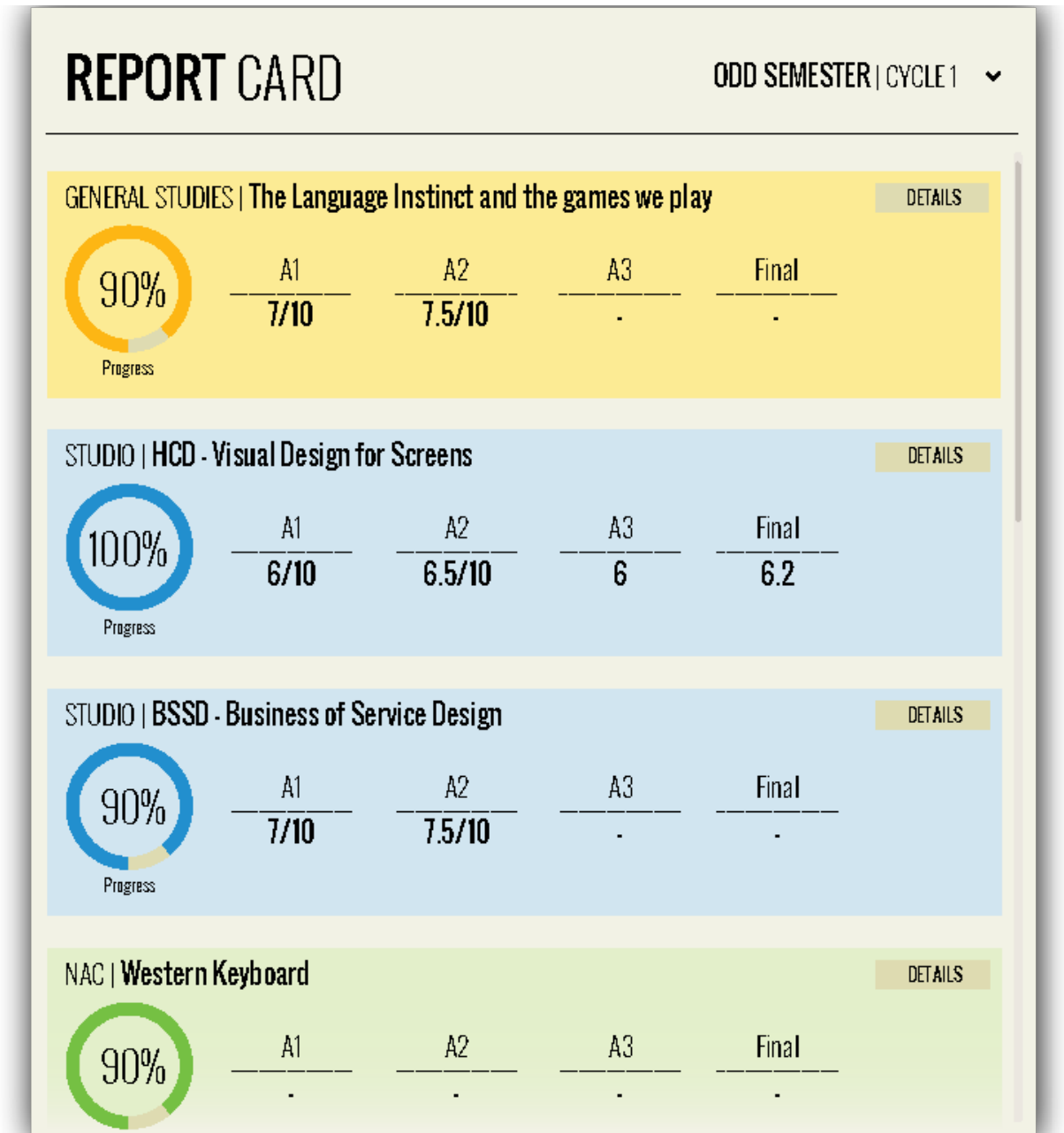
Constantly hovers on the top right corner of the screen



Profile (on click)

Expands on clicking to show various other options.

Report Card



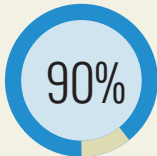
Course
Pages



IAIDP | Illustration for
Communication

Course Brief ▾

Faculty | **Kumkum**
Credits | **2**
Slot | **MT - AM** Room | **308**



Progress



Attendance



ASSESSMENTs



JOURNAL ENTRY



COURSE PLAN



DISCUSSION BOARDS



MAIL FACULTY

